Test (40’ – 45’)

## Section 1 – Sound discrimination

Listen to **‘D00 - 1 - A51.mp3’**. For each line (1, 2, 3, 4, 5), first listen to the whole line. Then circle the one word that is said twice. Note that meaning is not important in this exercise. The purpose is to review the sounds by hearing them in contrast. Some of the words are rarely used in daily English, and this is shown by an asterisk \*.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **/i:/** | **/ɪ/** | **/e/** | **/æ/** | **/ʌ/** | **/ɑ:/** |
| **1** | Bean | bin | Ben | ban | bun | barn |
| **2** | Beat | bit | bet | bat | but | Bart |
| **3** | Bead | bid | bed | bad | bud | bard \* |
| **4** | Peak | pick | peck | pack | Puck \* | park |
| **5** | peaty \* | pity | petty | Patty | putty | party |

Listen to **‘D00 - 1 - B25.mp3’** and do the same as above.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **/ɒ/** | **/ɔ:/** | **/ʊ/** | **/u:/** | **/ɜ:/** |
| **1** | Poll(y) | Paul | pull | pool | Pearl |
| **2** | foll(ow) | fall | full | fool | furl \* |
| **3** | cod | cord | could | cooed | curd \* |
| **4** | wad | ward | would | wooed \* | word |

## Section 2 – Sound identification

Underline the words with the same vowel sound as the ones in column **Group**:

|  |  |
| --- | --- |
| **Group** | **Words** |
| **cup /ʌ/** | Done, sad, doesn’t, does, match, comb, copy, come, hot, us, yes, hut, food, flood, blood, cut, clutch, monk, donkey |
| **heart /ɑː/** | Jump, half, am, arm, cut, home, are, aren’t, can, carry, can’t, dart, laugh, shark, dork, glass |
| **sheep /i:/** | Slip, people, bread, piece, any, these, stick, shop, she, this, need, chicken, breathe, relieve, heave |
| **bird /ɜ:/** | Red, were, rude, burn, early, board, shirt, worst, shot, curse |
| **ball /ɔ:/** | Torn, water, girl, all, glass, four, fog, talk, nurse, score, snore, whore, poor, door |
| **boot /u:/** | Look, shoe, two, could, though, morning, super, do, clock, bamboo, tatoo |
| **book /ʊ/** | Full, box, cook, who, lock, threw, would, good, tool, dull, pull, bush, push, cookery, book, took |

## Section 3 – Word stress

Guess and underline the main stressed syllable in these words:

Advertising, understand, Lebanon, lemonade, sandwich, expensive, sunglasses, fantastic, photograph, guitar

Listen to **‘D00 - 1 - S3.mp3’** and underline the main stressed syllable in these words:

Advertising, understand, Lebanon, lemonade, sandwich, expensive, sunglasses, fantastic, photograph, guitar

## Section 4 – Intonation

Listen to the sentences (**‘D00 - 1 - B26.mp3’**) twice and for each time mark which kind of question tag is being used:

↘ agreement (expected) ↗ unsure (so checking the information)

1- You can buy bootlaces at the shoeshop, can’t you? \_\_\_\_ \_\_\_\_

2- That carpet shop sells cushions too, doesn’t it? \_\_\_\_ \_\_\_\_

3- Sue bought her flute at the music shop, didn’t she? \_\_\_\_ \_\_\_\_

4- You’d like a new cookery book, wouldn’t you? \_\_\_\_ \_\_\_\_

5- The bookshop’s next to the newsagent’s, isn’t it? \_\_\_\_ \_\_\_\_

6- You do want your birthday presents to be a surprise, don’t you? \_\_\_\_ \_\_\_\_

## Section 5 – Intonation jumble

Match the correct intonation pattern items a-f with the conversation items 1-6. Underline the words that receive the change in intonation.

|  |  |
| --- | --- |
| 1- ‘I’m going to make some jelly.’  2- ‘Would you like lemon or cherry?’  3- ‘Cherry.’  4- ‘Can I help?’  5- ‘I need a spoon, a bowl, some jelly crystals and some hot water.’  6- ‘What a lovely colour!’ | a) ↗↗↗↘ (a list)  b) ↗ (yes/no question)  c) ↗↘ (statement)  d) ↘ (short statement)  e) ↗↘ (exclamation)  f) ↗↘ (question with ‘or’) |

## Section 6 – Sound counting

Listen to this song 2 times: <https://www.youtube.com/watch?v=iRgNIQ32G1o>. For each time, count the total number of /i:/ and /ɪ/ sounds.

|  |  |  |
| --- | --- | --- |
|  | **1st time** | **2nd time** |
| **/i:/ and /ɪ/** |  |  |

## Section 7 – Phonetic transcription

The best place to look for a helping hand is at the end of your arm.

laɪf ɪz ʃɔːt, jɛt lɒŋ ɪˈnʌf fə jʊ tə bɪˈkʌm wɒt jʊ wɒnt tə biː. bɪˈliːv mɔːr ɪn jɔːˈsɛlf ən keə mɔːr əˈbaʊt jə ˈrɛlətɪvz, frɛndz ən səˈraʊndɪŋz.

wɛr ðər ɪz ə wɪl, ðər ɪz ə weɪ.

Good luck ☺!